



## St Thomas a Becket Primary School Primary School Foundation Stage Medium Term Planning Grid

Term	Spring 1	Topic	Winter / cold (people / places / animals)
<p><b>Displays</b> All year – class prayers for am, lunch and pm School rules Reward chart – gimme 5 Alphabet, phonics, number line Topic based display – winter / cold places Learning in EYFS Working Walls for English, Maths and R.E</p>	<p><b>Assessment</b> Regular ongoing informal and formal assessment by all FS staff Clever cloud focus each week. Activities and progress recorded in individual scrapbooks Groups for HA/LA/SALT Target tracker updated at the end of each half term</p>	<p><b>Parents</b> Staff readily available at start and end of day to see parents Parents noticeboard updated Weekly newsletters home- When needed Website updated with news, pictures, information, homework and school blog Parents workshop via Zoom re: Reading</p>	<p><b>Religion</b> Children to take part in regular FS assemblies Daily prayers in class FS to continue to follow 'The way, the truth and the life' RE scheme Children to attend mass at St David's church x1 per term Catholic ethos of the school to be modelled and encouraged at all times Topic - Getting to know Jesus Collective worship weekly.</p>
<p><b>Phonics</b> FS1 – continue to follow letters and sounds phonics programme phase 1 FS2 – continue to learn sounds from RM Recap phase 1 Phonics Start phase 2 Phonics – 3 sounds per week plus a session on blending and sentence writing. Writing cvvc and cvcc words Learning the 5 vowels SS1 – support through appropriate and relevant activities FS2 to continue to learn tricky words Children to continue to practice blending and segmenting skills. Apply phonics skills when reading / writing</p>	<p><b>Personal, Social and Emotional</b> Continue to develop independence around the classroom and when using the provision Be able to ask an adult when unsure of something Develop self-confidence and self-awareness to speak in familiar groups – circle time Focus on sharing / turn taking and social skills R children to be role models for new N - Covid 19 restrictions are currently in place and preventing reception and nursery children mixing</p>	<p><b>Communication and Language</b> Provide opportunities for children to talk to adults and other children Continue to develop attention and listening skills during whole class sessions Model and encourage correct grammar and the use of other's names when speaking to them Regular opportunities for speech and language games Develop ability to ask and answer questions</p>	<p><b>Literacy</b> All FS children to take books home – Rec children to start to read own books to adult Children to have opportunities for meaningful writing – winter walk / book focus / invitations / signs. FS2 to continue to learn sounds and develop blending and segmenting skills to form words CT to model using sounds in writing Class focus book – Lost and found Develop independent writing skills. Penguin Visitor Rec- Lost and found by Oliver Jeffers Nursery – Jack Frost Rec- Start to group children in ability groups for Adult supported group work sessions for writing and maths.</p>
<p><b>Mathematics</b> Develop a repertoire of number rhymes and songs Using quantities and objects, children add and subtract two single digit numbers Size ordering smallest to biggest Measuring in different ways e.g. rulers, cubes etc. Doubling Halving One more one less- using manipulatives and</p>	<p><b>Physical Development</b> Games to develop co-operation such as throwing and catching, using large construction together Use PE hub Continue to develop FMS and correct pencil grip – dough disco to develop finger and hand strength Class to develop ability to sit and concentrate for a length of time Develop GMS through regular PE sessions</p>	<p><b>Understanding the world</b> Walks around the local area to look at changing seasons – mud kitchen / forest school – developing knowledge of and empathy with animals in cold seasons Children to talk about important events in their lives – opps to use PC, ipad IWB etc Investigating animals that live in cold habitats. Comparing different locations around the world to where we live.</p>	<p><b>Expressive arts and design</b> Children to develop a range of new songs and rhymes Children to have access to range of materials at creative table and outside Take part in regular singing/music sessions Staff to use charanga music scheme Book – Skanka Skunk – tapping sticks (percussion) (Syllables) (Rhythm) Children to have access to a range of topic based creative activities</p>

Numicon  
Work on mathematical problem solving for adding and subtraction – independently  
Measuring distance using footsteps, metre sticks, metre walking wheels

and outdoor activities, including apparatus  
Develop independence when dressing / undressing  
FS1 Movement Balancing and Directions  
FS2 Following P.E hub – Body Management

Comparing England and Australia  
Science experiment fat and ice  
Chinese new year

Exploring textures – ice play.