



**St Thomas a Becket Primary School Primary School Foundation Stage
Medium Term Planning Grid**

Term	Spring 2	Topic	Animals / New Life / Easter
<p>Displays Continuous – class prayers – morn, lunch, hometime School rules – golden rules Gimme 5 – prize board Letters – phonics / number line up to 30 Risk assessments/safeguarding – displayed or prominent Class outdoors display board / playground board Topic related displays – animals. New life and Easter Role play area to encourage boys writing Next steps</p>	<p>Assessment All staff to have opp to provide evidence / obs of children Ongoing assessment through teacher led activity and in the moment planning Tracker ladders updated at end of each term – moderation of levels Wow moments recorded on ILD Evidence / assessments / obs to be collected in children’s individual scrapbooks</p>	<p>Parents Noticeboard regularly updated Weekly homework / newsletter CT available and present at start and end of day Parents encouraged to contribute to ILD At least x1 home activity per half term to involve parent feedback Open evening during this term</p>	<p>Religion All children to take part in regular school assemblies and liturgies Daily prayers in class – prayer book FS to follow scheme the way the truth and the life Children to be encouraged to write and keep their lent promises Children to learn about the Easter story and the real meaning of Easter</p>
<p>Phonics FS2 – Children to continue with revision of SS1, focussing on digraphs and less common sounds Develop knowledge of non phonetic high frequency words Begin to learn sounds from SS2 FS1 – Develop phonic skills through aspects 1, 3 and 5 from letters and sounds. Begin to develop knowledge of SSI</p>	<p>Personal, Social and Emotional Continue to focus on sharing and turn taking – reminding children about our golden rules Continue to develop self-confidence and self-awareness through opportunities provided – speaking in familiar groups – circle time – show and tell School trip to a farm</p>	<p>Communication and Language Children to continue to develop clarity and accuracy of speech – through good modelling by adults / SALT groups and opps for talking in class Develop a range of speaking and listening games in class Children to listen to stories / assemblies / show and tell</p>	<p>Literacy Children to continue to read regularly at home and in school – FS2 to read own books, FS1 to share books Target readers and LA groups to be supported HA group to receive targeted support FS2 to develop knowledge of tricky words Provide opps for mark making / writing inside and outside, esp for boys. Provide meaningful opps for writing – easter cards, chick diaries, letter to farmer etc</p>
<p>Mathematics Develop knowledge of numbers up to 30 One more and one less Focus in FS2 on halving and doubling FS2 to focus on areas of SSM not covered as much – weight, capacity, position, time, distance</p>	<p>Physical Development Continuous provision to provide opps for GMS and FMS both inside and outside Ongoing practice of correct pen grip and formation PE lessons – focus on throwing and catching Practice cutting skills Develop independence when dressing and undressing</p>	<p>Understanding the world Develop understanding of the changing seasons – children to make observations during outdoor garden sessions and on local walks Develop understanding of life cycles of a chick and additional animals Children be able to talk about their own experiences of animals / pets How is farm that we visit different to our area? Provide ops to use camers / ipad / CD player / smartboard Tina Watson to continue to work with Rec class to develop IT skills and support</p>	<p>Expressive arts and design Learn a new range of animals rhymes and songs Continuous provision on creative tables Classes to use charanga music and instruments Children to have opps to develop creative skills – easter cards etc Children practice, rehearse and perform an Easter production for an audience</p>

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