



St Thomas a Becket Primary School Primary School Foundation Stage Medium Term Planning Grid

Term	Summer 2	Topic	Farm life and growing
<p>Displays Continuous – class prayers – morn, lunch, hometime School rules – golden rules Gimme 5 – prize board / Dojo points Letters – phonics / number line up to 30 Risk assessments/safeguarding – displayed or prominent Class outdoors display board / playground board Garden centre role-play</p>	<p>Assessment Ongoing assessment through teacher led activities and clever cloud focuses Target tracker updated Ongoing 'wow moment' observations made End of Year reports to parents End of year scores to LA</p>	<p>Parents Noticeboard regularly updated Weekly newsletter CT available and present at start and end of day Parents encouraged to write home learning stickers and add to home learning scrapbook Parents to receive end of year report on their child's progress Optional open evening with class teacher regarding school report</p>	<p>Religion All children to take part in regular school assemblies and liturgies Daily prayers in class – prayer book to be sent home with children Reception to attend mass at St David's church RE topic – The Church – Children to learn all about the Church and different ceremonies that take place in a Church Children to visit a Church Children to be encouraged to develop respect and care for themselves during this term's topic</p>
<p>Phonics Children to revise set 1 and set 2 sounds and continue to practice applying their phonic knowledge into their writing Revision of tricky words</p>	<p>Personal, Social and Emotional Continue to develop self-confidence and self-awareness through opportunities provided – speaking in familiar groups – circle time – show and tell School trip to the beach Open mud kitchen area and develop independence by allowing children to put on wellies / overalls when needed Preparing children for transition to year 1 by classroom visits, meeting their new teacher and more focused teacher led learning in class</p>	<p>Communication and Language Children to continue to develop clarity and accuracy of speech – through good modelling by adults / SALT groups and opps for talking in class Develop a range of speaking and listening games in class Children to listen to stories / assemblies / show and tell Continue with helicopter story telling Encourage discussion and conversational skills Encourage questioning skills</p>	<p>Literacy Children to continue to read regularly at home and in school Target readers and LA groups to be supported HA group to receive targeted support Revise knowledge of tricky words and high frequency words Provide opps for mark making / writing inside and outside, esp for boys – letters to new teacher, story booklets, instruction writing, character profiles, story setting descriptions. Jack and the beanstalk story focus.</p>
<p>Mathematics Develop knowledge of numbers up to 30 and beyond Positions and learning left/right Rec children to visit shops and spend their own money Rec class to begin inspire maths programme to prepare for year 1 Revision of areas that children have found difficult</p>	<p>Physical Development Continuous provision to provide opps for GMS and FMS both inside and outside Ongoing practice of correct pen grip and formation PE lessons – practice for sports day PE lessons – dancing Open mud kitchen area regularly Ongoing provision to use bigger space for bikes and scooters</p>	<p>Understanding the world Develop understanding of the changing seasons – children to make observations during outdoor garden sessions and on local walks Children be able to talk about their own experiences summer / seaside How is the seaside that we visit different to our area? Develop understanding of animals and their habitats – how are farm animals different to zoo animals? Provide opportunities for children to talk about their own experience of animals/pets.</p>	<p>Expressive arts and design Continuous provision on creative tables Classes to use charanga music and instruments Children to have opps to develop creative skills Continue to explore different medias and materials Role-play of story focus 'Jack and the beanstalk.' Garden centre role-play area Exploring different genres of dance Children to work in groups to make up their own dance and perform to the class.</p>